

# Additional Qualification Course Descriptions

## **First Nations, Metis and Inuit Studies, Part 1**

**Course Code: EAQ9261**

This course provides candidates with a strong foundation and understanding of First Nations, Metis, and Inuit peoples. It explores the contemporary histories of Indigenous peoples in what is now Canada, and connects these histories to the development of learners, program planning and implementation, assessment, the learning environment and ethical considerations related to teaching and learning across the curriculum. Participants will recognize the individuality of experiences and consider strategies that students use and modify their instructional practices. Candidates will be involved in research, presentations, professional reading, writing activities and whole/small group dialogue sessions (face-to-face and online) relating to current practices and issues.

## **First Nations, Metis and Inuit Studies, Part 2**

**Course Code: EAQ9262**

Native Studies, Part 2, focuses on using a process of inquiry to delve deeper into theories for Indigenous epistemologies and the implications these theories have on teaching practices. Throughout the course, candidates will combine their knowledge of student development and learning with their understanding of interculturality to continue to craft a more inclusive pedagogical practice. Candidates will have an opportunity to reflect on and apply their learning, and to share their experiences. Application will be made through practical activities connected to community, land, and language. Candidates will enhance their professional practice and extend their knowledge and skills in providing opportunities for all students to learn about and be involved in histories and contemporary lives of Indigenous peoples.

## **Integration of Information and Computer Technology in Instruction, Part 1**

**Course Code: EAQ9651**

Integration of Information and Computer Technology in Instruction, Part 1 is an introductory course primarily intended for elementary and secondary teachers who are interested in learning how to extend and enrich students' learning through information and communication technology. It focuses on the theory and practice underpinning the delivery of communication through the integration of information and communication technology within the classroom setting.

## **Integration of Information and Computer Technology in Instruction, Part 2**

**Course Code: EAQ9652**

Integration of Information and Computer Technology in Instruction, Part 2 provides candidates with an in-depth exploration of information and communication technology issues as they relate to education, and strengthens practical information and communication technology skills and knowledge within the classroom and the whole school context. This course is based on an in-depth knowledge of information and communication technology to support the curriculum and to promote the use of computers as an educational tool to extend and enrich students' learning in important and unique ways. Candidates will have opportunities to reflect, communicate and

apply their learning through practical experiences.

**Integration of Information and Computer Technology in Instruction,  
Specialist** *Course Code: EAQ9653*

This course is designed to provide candidates with a comprehensive understanding of the use of computers in education, the societal and psychological effects of their use and to prepare candidates for leadership roles. Candidates explore and evaluate emerging technologies and develop appropriate computer-based learning materials. They also continue to widen their repertoire of personal productivity skills to work with other educators as well as students.

**Mathematics, Primary and Junior, Part 1** *Course Code: EAQ9761*

This Part 1 course offers opportunities to explore manipulative materials and to develop a balanced, rich, and challenging mathematics program. Issues such as increasing communication in mathematics, developmentally appropriate curriculum, gaining confidence in teaching and learning mathematics, and problem-solving skills are discussed.

**Mathematics, Primary and Junior, Part 2** *Course Code: EAQ9762*

Mathematics, Primary and Junior, Part 2 extends and reinforces the knowledge and skills developed in Part 1 and will be of interest to teachers who wish to deepen their ability to develop effective mathematics programs. Candidates will continue to expand their knowledge and skills in the area of assessment and evaluation to ensure the success of all students.

**Mathematics, Primary and Junior, Specialist** *Course Code: EAQ9763*

This course extends and reinforces the knowledge and skills developed in Parts 1 and 2. Part 3 is based on an in-depth knowledge of mathematics in primary and junior education and includes a focus on leadership skills. Candidates will have opportunities to reflect, communicate and apply their learning through practical experiences.

**Reading, Part 1** *Course Code: EAQ9061*

This course begins with an examination of the reading process and focuses on the stages of reading development. Emphasis is on classroom instructional reading strategies for assessing growth and the development of reading competencies. Reading assessment strategies for evaluating student reading performance will be introduced. The importance of children's literature, both fiction and non-fiction, and its relationship to literacy development is emphasized. Candidates are involved in discussions, presentations and participate in seminars or dialogue sessions relating to current reading practices and issues.

**Reading, Part 2** *Course Code: EAQ9062*

Reading, Part 2 reinforces the principles of language acquisition and literacy development introduced and practiced in Part 1. The course provides opportunities for expanding knowledge

of reading and assessment strategies and builds on the concepts of literacy development and the relationship to the stages of learners. Candidates are involved in discussions, workshops, and presentations, and participate in seminars and dialogue sessions relating to current practices and issues.

### **Reading, Specialist**

***Course Code: EAQ9063***

This course is designed to meet the professional needs of educators wishing to assume leadership responsibilities in literacy education. Critical attention is given to current research and curriculum design that incorporates the principles of language acquisition and literacy development. In particular, the course approaches literacy from the perspective of leadership and the school-wide program. The course investigates how the process of change affects schools and how literacy leaders are able to use current research to build professional learning communities. Candidates exercise their leadership abilities by preparing and presenting a literacy seminar or workshop.

### **Writing, Part 1**

***Course Code: EAQ9101***

Writing, Part 1 is intended to enhance professional practice and extend knowledge and skills in the delivery of writing programs. It explores the theoretical foundations, program planning and implementation, assessment, the learning environment and ethical considerations related to teaching and learning across the divisions.

### **Writing, Part 2**

***Course Code: EAQ9102***

This course supports effective education practices as they pertain to the teaching and assessment of writing. It begins with an examination of the theoretical foundations of writing, program planning, development and implementation, instructional strategies and the learning environment, assessment and evaluation and shared support for learners. Candidates will be involved in research, presentations, professional reading, writing activities and whole/small group dialogue sessions (face-to-face and online) relating to current practices and issues.